

Developmental Milestones

MOTOR/COGNITIVE/ LITERACY		PLAY		COMMUNICATION			PHONOLOGICAL
				Receptive	Expressive		
	0-2 mo		0-2 mo	Glance at speaker Enjoy caregiver attn React to env't sounds (other than voices)	Suck/Swallow 'reflex' Soft, throaty vocalizations Vary pitch/length/volume of cries	0-2 mo	
	4 mo		4 mo			4 mo	Babbles strings of consonants
Sit up	6 mo	Mouth objects	6 mo	Turn head to locate sounds Respond to new sounds Actively search to find speaker	Smile at speaker Vocalize pleasure/displeasure	6 mo	
Crawl Recognize self in mirror Anticipate what will happen next Look for objects that have fallen out of sight	8 mo	Shake/bang objects	8 mo	JA emerges	Communicative intent Vocalize when talked to Move arms/legs during vocalizations Protest by gesture/vocalizing	8 mo	
			9 mo		Contact deictic gestures	9 mo	
			10 mo		Distal deictic gestures (SHOW, →Comment, GIVE)	10 mo	
1 YEAR		1 YEAR		1 YEAR			1 YEAR
Walk Object permanence	12 mo	Some non-mouthing object manipulation Referential gestures	12 mo	Understand what you want when you extend your hands Interrupt activity in response to name	Attempt to imitate facial expressions and movements Seek attn from others INTENTS = Request, Command	12 mo	At least 2 different vowels Combine sounds (VV, CV, or VC)

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				Morphm aster	MLU	Receptive	Expressive		PHONEMIC MASTERY (95%)
Attend to components of verbs Success at A not B (separate object from location)	17 mo	“In-ness” Hands toy to adult for help or attention Functional play Appropriate use of familiar objects	17 mo			Look at objects/people caregiver points to and names Respond to inhibitory word (‘no’) Understand specific word/phrase w/o use of gestures	Multiple vocalizing turns Symbolic gestures POINT Use at least 1 word FUNCTIONS = + Interactional, Personal, Protest, Label, Respond, Greet	17 mo At least 2 different consonants Babble two syllables together	
Shape bias emerges	18 mo	Relational play (2 objects together) Play simple games w/ another w/appropriate eye contact Symbolic Play emerges	18 mo					18 mo CV structure Nasals Stops Glides-only in CV	
Internal mental representation	19 mo	Short, isolated play schemes around everyday activities Self as agent	19 mo				FUNCTIONS: + Protecting Self/Self-Interests (Self Maintaining), Indicating Personal Feelings (Commenting)	19 mo	
2 YEARS		2 YEARS		2 YEARS				2 YEARS	
Distinguish print from non-print Book literate (right side up, turn pgs L→R) Recognizes some printed symbols (favorite products, TV characters’ names, signs)	24 mo	Self-directed play Revr’s roles (I’ll be you) Elaborated schemas (daily experiences w/details) Play routine w/another for >1 min w/appropriate eye contact	24 mo		1.0 to 2.0	Follow routine, familiar directions w/ gestural cues Verbs (The Big 10)	Verbs (The Big 10) Mimic adult inflection Imitate words Prefer spoken language to gestures At least 5 words Initiate turn-taking game	24 mo /m p b w/ /n t d/ 2-3 syllable string Syllableness – CVCV, VCV Word-Final C’s (VC, CVC)	

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			27 mo			Identify familiar objects from a group of objects w/gestural cues Identify photos of familiar objects Follow commands w/gestural cues Identify basic body parts Identify things you wear	Demonstrate JA Name objects in photos Use gesture/vocals to request	27 mo			
			28 mo	-ing			Beat gestures	28 mo			
Shape bias in object naming is solid	30 mo	Reverse dyadic roles ("I'll be the doctor, you be the patient") Less frequent activities (not personally involved with them) Talks to doll as self	30 mo	"in"	2.0 to 2.5	Responds appropriately to WH questions (why still inappropriate)	Asks and responds appropriately to WH questions (why still inappropriate) Tense morphemes /3s, copula BE, auxiliary DO	30 mo	/k g h/ /ŋ/		
	33 mo	Pretend play	33 mo	"on" /s regular				33 mo			
3 YEARS		3 YEARS			3 YEARS					3 YEARS	
	36 mo	Reenacts experienced events but changes original ending Episode sequences (mix, bake, put in oven) Associative play (engage in similar activities around other kids but not with organized goal)	36 mo	Past tense, future	2.5 to 3.0	Understand <i>eat, drink, sleep</i> in context Understand <i>me, my your</i> pronouns Follow commands w/o gestural cues	Use words more often than gestures Learn names for actions w/o interesting outcomes 50% Topic maintenance Simple sentences and word combos (SV, SVO) Use words for variety of different word combos	36 mo	Vowels Velars Stridency 80% intelligible		

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			40 mo	/z regular	3.0 to 3.75		Name variety of pictured objects		
	3.6	Symbolic play Reenacts events not directly experienced Assigns roles and negotiates play Talks for doll Talks to doll as another (ex. as parent)	3.6			Recognize actions in pictures Understand use of objects Understand spatial concepts <i>in, on, out of, off</i> w/o gestural cues	Combine 3-4 words Use variety of nouns, verbs, modifiers, pronouns Uses terms for perceptual features: shape, color, texture, size, spatial relations (but may not be accurate) Metalinguistic and metacognitive language (“he thinks...”, “I know...”)	3.6	/f s/ (l) /j/ Diphthongs
	46 mo		46 mo	irreg past articles 'to be' as main verb	3.75 to 4.5			46 mo	
4 YEARS		4 YEARS				4 YEARS			4 YEARS
	4.0	Schema/scripts are planned Hypothesizes “What if... Use doll to act out schemas Play multiple roles played by child or doll	4.0	'to be' as aux verb /ed regular	4.5+	Understand quantitative concepts <i>one, some, rest, all</i> Make inferences Understand analogies Understand negatives in sentences Some appropriate answers to HOW and WHY	4-5 word sentences Cross-modal combos (speech+gesture) Talk about past/future events and absent objects Modals (could, might, etc.) emerge Conjunctions emerge	4.0	

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	4.2		4.2	/ʒs "has"				
	4.6		4.6	Possessives	Identify basic colors Understand sentences with post-noun elaboration Understand spatial concepts <i>under, in back of, next to, in front of</i>	Name described objects Answer questions logically	4.6	/v z/ /l/ (r) /ʃ ʒ dʒ/
5 YEARS		5 YEARS			5 YEARS			5 YEARS
(Basic code emerges)	5.0	Highly inventive schemas (events that they've never seen or experienced) Plans several sequences ahead and organizes multiple scripts at once Collaborative play	5.0		Understand pronouns <i>his/her, he/she, they</i> Understand quantitative concepts <i>more, most</i> Identify basic shapes	Tell HOW an object is used Answer questions about hypothetical events Prepositions <i>in, on, under</i> Relational terms (when, first, after, then, etc.) emerge	5.0	Liquids /θ ð/ /ʒ/ (5.0+)
6 YEARS		6 YEARS			6 YEARS			6 YEARS
Top-to-Bottom awareness	5.6		5.6	Possessive pronouns <i>his, hers</i>	Identify advanced body parts Understand quantitative concepts 3, 4	Name categories Formulate meaningful, grammatically correct sentences in response to picture stimuli Complete analogies	5.6	
6 YEARS		6 YEARS			6 YEARS			6 YEARS
Master Basic code					Understand complex sentences Understand modified nouns	Use qualitative concepts <i>short, long</i> Use modifying noun phrases		

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<p>Establish level base plan (writing)</p> <p>70% mastery of Advanced code</p> <p>Read/spell single-syllable words</p>			<p>Order pictures by qualitative concept <i>biggest, smallest</i></p> <p>Understand quantitative concepts <i>each, every</i></p> <p>Understand time/sequence concepts <i>last, first</i></p>	<p>Respond to WHY questions by giving a reason</p> <p>Repair semantic absurdities</p> <p>Use -er to indicate one who</p> <p>Rhyming</p> <p>Delete syllables</p>	6.6	/r/
7 YEARS		7 YEARS		7 YEARS		7 YEARS
<p>90% mastery of Advanced code</p> <p>Eliminate written letter reversals</p>				<p>Complete similes</p> <p>Repeat nonwords</p> <p>Repeat sentences</p>		