PLS-5 Basic Developmental Milestones

Receptive	Age	Expressive
- Glance at speaker who talks to him/her - Enjoy caregiver attn - React to env't sounds other than voices	0;0 – 0;2	- Suck/Swallow reflex - Soft, throaty vocalizations - Vary pitch, length, or volume of cries
- Turn head to locate sound - Respond to new sound - Actively search to find speaker - Mouth objects	0;3 – 0;5	- Smile at speaker - Vocalize pleasure/displeasure sounds
- Shake and bang objects in play - Anticipate what will happen next - Look for objects that have fallen out of sight	0;6 – 0;8	- Vocalize when talked to - Move arms and legs during vocalizations - Protest by gesturing or vocalizing
- Understand what you want when you extend your hands - Interrupt activity in response to name	0;9 – 0;11	- Attempt to imitate facial expressions and movement - Seek attn from others - Vocalize 2 different vowels - Combine sounds (VV, CV, or VC)
- Look at objects/people caregiver points to and names - Respond to inhibitory word ("no") - Understand specific word/phrase w/o use of gestural cues - Demonstrate functional play (use object appropriately) - Demonstrate relational play (use 2 objects together)	1:0 – 1;5	- Take multiple turns vocalizing - Play simple games with another wh/using appropriate eye contact - Vocalize 2 different consonants - Babble 2 syllables together - Use representational (symbolic) gesture - Use at least 1 word
- Demonstrate self-directed play - Follow routine, familiar directions w/gestural cues	1;6 – 1;11	- Produce strings of 2-3 syllables w/inflection similar to adult speech - Participate in play routine w/another for >1 min wh/using appropriate eye contact - Imitate words - Produce different types of CV combos - Initiate turn-taking game or social routine - Use at least 5 words
- Identify familiar objects from a group of objects w/o gestural cues - Identify photos of familiar objects - Follow commands w/gestural cues - Identify basic body parts - Identify things you wear	2;0 – 2;5	- Use gestures and vocalizations to request - Demonstrate JA - Name objects in photos
- Understand *eat*, *drink*, *sleep* in context - Engage in pretend play - Understand pronouns (*me, my, your*) - Follow commands w/o gestural cues	2;6 – 2;11	- Use words more often than gestures - Use words for variety of pragmatic functions - Use different word combos

PLS-5 Basic Developmental Milestones

Receptive	Age	Expressive
- Engage in symbolic play - Recognize action in pictures - Understand use of objects - Understand spatial concepts (*in, on, out of, off*) w/o gestural cues	3;0 – 3;5	- Name variety of pictured objects - Combine 3-4 words in spont speech - Use variety of nouns, verbs, modifiers, and pronouns in spont speech
- Understand quantitative concepts (*one, some, rest, all*) - Make inferences - Understand analogies - Understand negatives in sentences	3;6 – 3;11	- Produce 4-5 word sentences - Use present progressive (verb + ing) - Use plurals - Answer *what* and *where* questions
- Identify basic colors - Understand sentences with post-noun elaboration - Understand spatial concepts (*under, in back of, next to, in front of*)	4;0 – 4;5	- Name described objects - Answer questions logically - Use possessives
- Understand pronouns (*his/her, he/she, they*) - Understand quantitative concepts (*more, most*) - Identify basic shapes	4;6 – 4;11	- Tell how an object is used - Answer questions about hypothetical events - Use prepositions (*in, on, under*)
- Point to letters - Identify advanced body parts - Understand quantitative concepts (*3, 4*)	5;0 – 5;5	- Use possessive pronouns (*hers, his*) - Name categories - Formulate meaningful, grammatically correct questions in response to picture stimuli - Complete analogies
- Understand complex sentences - Demonstrate emergent literacy thru book handling and concept of word - Understands modified nouns	5;6 – 5;11	- Use qualitative concepts (*short, long*) - Name letters - Use modifying noun phrases
- Order pictures by qualitative concept (*biggest, smallest*) - Understand quantitative concepts (*each, every*) - Imitate initial sounds - Understand time/sequence concepts (*last, first*)	6;0 – 6;5	- Respond to *why* questions by giving a reason - Repair semantic absurdities - Use *–er* to indicate *one who* - Rhyme words - Delete syllables
	6;6 – 6;11	- Complete similes - Repeat nonwords - Repeat sentences